

**Education Performance Sub Committee Reporting  
Headteacher Feedback Form**

<b>DATE</b>	5 October 2023
<b>TIME</b>	10am
<b>SCHOOL</b>	Broomlands Primary School
<b>HT</b>	Adam Lindsay
<b>Parent Council Chair</b>	Jennifer Redpath & Pam Guthrie (Co-Chairs)
<b>SMT (Insert numbers DHT, PTs etc)</b>	1HT, 1 DHT, 1 PT
<b>NO OF PUPILS</b>	290 (including ELC)
<b>NO OF CLASSES (detail composite classes numbers)</b>	10 – P1, P1/2, P2, P3, P3/4, P4, P5, P5/6, P6, P7
<b>DATE OF FOLLOW THROUGH VISIT</b>	n/a
<b>DATE OF PUBLICATION</b>	16 May 2023
<b>MAIN ACTIONS TAKEN to address Areas of Development (since publication of report)</b>	<p>At Broomlands we have changed our model for school improvement, with working parties established, using the rapid improvement cycle to approach the 4 key areas identified for improvement.</p> <ol style="list-style-type: none"> <li>1. Following helpful advice from HMIE, we have simplified our tracking systems in reading, writing, oracy and numeracy.</li> <li>2. Currently working parties are focusing on how we plan and develop focused targets for children with additional need, and also our universal target setting. We are looking closely at how children are better included in planning and reviewing their own progress, in order that they are better able to reflect on their learning and consider their own next steps.</li> <li>3. From January 2024, we will use our working party time to focus on how we provide opportunities for children to lead their own learning. This will involve a high degree of creativity in terms of the contexts in which learning takes place, using as many real-life experiences and settings as possible, to allow learning to make more sense to children, and help them transfer skills across contexts.</li> <li>4. Agreed use of standardized data and ongoing assessment will give us a clearer picture of the progress our children are making and specific areas for them to develop. This links to our stretch aims and our children who are identified as being able to make the next level with targeted support and appropriate interventions.</li> </ol>
<b>PROGRESS MADE</b>	<ol style="list-style-type: none"> <li>1. We are developing a system in which we can better track progress over time, ensuring that collectively we can closely track every child to ensure continuous progress in being made. This work dovetails with our revised consultation processes, with a clearer</li> </ol>

	<p>focus on supporting those children who most need it and a more relentless focus on ongoing attainment of all.</p> <ol style="list-style-type: none"> <li>2. Staff have already reviewed and adapted tracking in numeracy, removing jargon and ensuring it is written in child-friendly language, so that children can better engage with it. A personalised plan overview has been developed for individual children, capturing a clear picture of the whole child, including factors that may be impacting their attainment. This plan also includes personalised targets and identified strategies and approaches that will support that child to make accelerated progress. Next steps are to engage parents in this process, trialing in 2 classes to see how we can involve them using digital technologies, with Showbie as a key tool in this.</li> <li>3. Learning Walks are planned this coming term, with a focus on how children are leading learning, used as an audit tool for how we can build on existing good practice later in the year.</li> <li>4. Changed our timing for standardized assessment, in line with SBC policy, to ensure we have time to make better use of the diagnostic elements.</li> </ol>
<b>ANY CURRENT ISSUES</b>	No.
<b>FOLLOW UP INSPECTION</b>	n/a